

## **Florida Pathways Institute IV**

**Enhancing Learning for Student Success**

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**St. Petersburg, FL | April 12-13, 2022**

# Welcome Letter



Dear Colleague,

On behalf of the Florida Student Success Center, I would like to welcome you to Florida Pathways Institute IV: Enhancing Learning for Student Success. This institute will focus on one of the most important areas of the guided pathways framework and that is ensuring students are learning. The classroom—whether in person, virtual, or hybrid—is where students spend the majority of their college experience and those faculty connections have an impactful effect on a student's college journey.

Sessions will focus on providing information, resources, tools and insight around topics related to teaching and learning. Like at previous FPI events, college Core Pathways Teams will have the opportunity to engage in multiple team time breakout sessions. Additionally, the agenda includes dedicated time for peer learning and engagement and we are again hosting a panel that includes students to elevate the student voice and experience in the classroom.

This event also marks the bittersweet conclusion of the FPI program with the inaugural cohort. The work is never done, but this cohort has made tremendous strides in scaling impactful practices to increase student success. I encourage college teams to take time to reflect upon your progress over the last two years and celebrate your successes.

Thank you for your dedication to this work and congratulations on completing the FPI experience!

Sincerely,

A handwritten signature in blue ink that reads "Abbey Ivey". The signature is fluid and cursive, with the first name "Abbey" and last name "Ivey" clearly distinguishable.

Abbey E. Ivey

Director, Florida Student Success Center

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# Agenda

## Day 1 — April 12, 2022

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*All main sessions and meals will be held in the Executive Boardrooms (1-451, 1-453, 1-455)*

**8:00 a.m. – 8:30 a.m.**      **Breakfast and Registration**

**8:30 a.m. – 8:45 a.m.**      **Welcome**  
Chancellor Kathy Hebda, Division of Florida Colleges  
Abbey Ivey, Florida Student Success Center

**8:45 a.m. – 9:45 a.m.**      **Opening Keynote: Teaching Excellence and Equity through Guided Pathways**  
Kay McClenney, American Association of Community Colleges; National Center for Inquiry & Improvement

**10:00 a.m. – 11:00 a.m.**      **Concurrent Session I**  
*See pages 10-16 for meeting rooms and session descriptions*

- A. Equity-minded Learning Outcome Assessment**  
Wendi Dew and Nichole Jackson, Valencia College
- B. Re-Thinking Teaching and Learning through Cognitive Science**  
Kevin Yee, University of South Florida
- C. Work-Based Learning – A Positive Disruption**  
Chad Bridgman, Sinclair Community College
- D. The Coffee Shop: What’s Brewing in Teaching and Learning?**  
Jodi Robson, Association of College and University Educators  
Daymaris Alvarez, Miami Dade College  
Wendy Varela, Broward College
- E. Student Voices: Hosting Focus Groups to Learn the “Why” About your College’s Data**  
Coral Noonan-Terry, Center for Community College Student Engagement
- F. Online Learning During a Pandemic - Implications for What’s Next**  
John Oppen, Florida Virtual Campus

**11:10 p.m.—12:00 p.m.**      **Team Time 1: Taking the Pulse – KPI Refresh & Review**  
*See page 17 for meeting rooms*

**12:05 p.m.— 12:55 p.m.**      **Lunch and Role-Alike Conversations**  
*NOTE: Seating for this session is arranged by roles (CAOs, leaders of professional development, faculty leaders from meta-majors, student support services leaders, etc.) designated by table signs.*

# Agenda

## Day 1 — April 12, 2022

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1:00 p.m. – 2:00 p.m.

### Concurrent Session II

*See pages 10-16 for meeting rooms and session descriptions*

**A. Pre-Institute Webinar Reflection & Discussion – “A Time for Leadership”**

Tina Hart, Consultant

**B. Addressing Learning Loss from the Secondary to Post Secondary Classroom**

Megan Green, St. Lucie Public Schools

**C. Gen Z: Creators, Collaborators and Influencers**

Claire Brady, Ana G. Mendez University

**D. Enhancing Physical or Virtual Classrooms with Technology**

Vicki Westergard, St. Petersburg College

**E. Aligning Outcomes with Guided Pathways**

Nichole Jackson and Darren Smith, Valencia College

**F. Supporting Adjunct Faculty and Students to Success**

Daymaris Alvarez, Miami Dade College

Rachel Bennett, St. Petersburg College

Mary Masi, Palm Beach State College

**G. This is the (Path)Way: What Star Wars Teaches Us About Guided Pathways Implementation**

Shanna Autry, Division of Florida Colleges

2:10 p.m.—3:00 p.m.

**Team Time 2: Review of College Self-Assessment Results for Teaching and Learning Excellence**

*See page 17 for meeting rooms*

3:10 p.m.—4:10 p.m.

**Afternoon Plenary Session: Equity-Focused Teaching Strategies that Build Community and Ensure Students Are Learning**

*Jon Iuzzini, Achieving the Dream*

4:15 p.m.—5:15 p.m.

**Team Time 3: Review of the Learning Environment**

*See page 17 for meeting rooms*

# Agenda

## Day 2 — April 13, 2022

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*All main sessions and meals will be held in the Executive Boardrooms (1-451, 1-453, 1-455)*

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|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>8:00 a.m.—8:55 a.m.</b>   | <b>Breakfast and Legislative Update</b><br>Carrie Henderson, Division of Florida Colleges                                                                                                                                                                                                                                                                                |
| <b>8:55 a.m.—9:00 a.m.</b>   | <b>Opening Remarks</b><br>Abbey Ivey, Florida Student Success Center                                                                                                                                                                                                                                                                                                     |
| <b>9:00 a.m.—10:00 a.m.</b>  | <b>Morning Plenary Session: Pedagogy and What Really Promotes Learning - Faculty and Student Panel</b><br>Jon Iuzzini, Achieving the Dream (moderator)<br>Daymaris Alvarez, Miami Dade College<br>Joseph Brownlee, Palm Beach State College<br>Gretza Colmenero, St. Petersburg College<br>Chloe Folsom, St. Petersburg College<br>Kaitlyn Hayes, St. Petersburg College |
| <b>10:05 a.m.—10:50 a.m.</b> | <b>Team Time 4: Next Steps Action Planning</b><br><i>See page 17 for meeting rooms</i>                                                                                                                                                                                                                                                                                   |
| <b>11:00 p.m.—12:00 p.m.</b> | <b>Afternoon Plenary Session: Scaling Evidence-Based Strategies to Increase and Retain Enrollment</b><br>Laura Rittner, Success Center for Ohio Community Colleges<br>Vicky Wood, Washington State Community College, Ohio                                                                                                                                               |
| <b>12:00—12:20 p.m.</b>      | <b>Celebration!</b>                                                                                                                                                                                                                                                                                                                                                      |
| <b>12:20 p.m.</b>            | <b>Boxed Lunch and Safe Travels</b>                                                                                                                                                                                                                                                                                                                                      |

*Note: All times in Eastern Standard Time (EST)*

# Agenda

## Institute Objectives

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- Engage in team discussions about the many college practices, procedures and policies related to teaching and learning. Identify opportunities to improve the student learning experience as a result of FPI IV.
- Promote integration of effective educational practices through engaged learning experiences and equity-focused teaching strategies.
- Explore examples of effective applied learning and other engaging instructional practices like work-based learning as part of guided pathways.
- Consider redesign of professional development experiences for faculty and student services staff with a strategic focus on guided pathways.
- Analyze disaggregated data on students' gateway mathematics and English first year completion rates. Specify ways the data can be used to improve current educational practices.
- Identify venues for broader sharing about pathways, effective instructional practices, and student outcomes data.
- Enrich college efforts to build cultural competence in classrooms and equitable outcomes across all student groups.
- Build collaborative inquiry about educational quality into college culture and practice.

# Main Session Descriptions

## Day 1 — April 12, 2022

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### **Opening Keynote: Teaching Excellence and Equity through Guided Pathways**

*Room: Executive Boardrooms (1-451, 1-453, 1-455)*

*Presenter: Kay McClenney, American Association of Community Colleges; National Center for Inquiry & Improvement*

Students' guided pathways experiences are optimized only when faculty commit to the work of incorporating engaged learning, equity-focused teaching strategies, and a persistent combination of high expectations and high support across those pathways. Dr. McClenney brings years of work on student engagement, high-impact practices, and guided pathways to this plenary session.

### **Afternoon Plenary Session: Equity-Focused Teaching Strategies that Build Community and Ensure Students Are Learning**

*Room: Executive Boardrooms (1-451, 1-453, 1-455)*

*Presenter: Jon Iuzzini, Achieving the Dream*

Drawing on examples from colleges across the Achieving the Dream network, we will focus on the need to create equity-focused classrooms (both in person and online) through the use of inclusive, evidence-based instructional practices. We will also discuss the role of full-time and adjunct faculty in supporting student success, and the role of our colleges in supporting faculty professional learning as a core strategy essential to the success of Guided Pathways.

# Main Session Descriptions

## Day 2 — April 13, 2022

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### **Morning Plenary Session: Pedagogy and What Really Promotes Learning—Faculty and Student Panel**

*Room: Executive Boardrooms (1-451, 1-453, 1-455)*

*Presenters: Jon Iuzzini (Moderator), Achieving the Dream  
Daymaris Alvarez, Miami Dade College  
Joseph Brownlee, Palm Beach State College  
Gretza Colmenero, St. Petersburg College  
Chloe Folsom, St. Petersburg College  
Kaitlyn Hayes, St. Petersburg College*

In the ATD Teaching and Learning Toolkit, Adrianna Kezar states that: “Study after study demonstrates that students’ experiences in the classroom and with faculty are one of the most important factors in student outcomes ranging from persistence, graduation, sense of belonging, and academic self-efficacy to other important psychosocial outcomes associated with learning and graduation.”

In this session, faculty and students will discuss the instructional practices that have proven to be most impactful in promoting learning. Jon Iuzzini (Achieving the Dream's Director of Teaching and Learning) will facilitate this session, asking questions about the pedagogical changes faculty have initiated in their practice, with feedback from the student’s perspective and experience.

### **Afternoon Plenary: Scaling Evidence-Based Strategies to Increase and Retain Enrollment**

*Room: Executive Boardrooms (1-451, 1-453, 1-455)*

*Presenters: Laura Rittner, Executive Director of the Success Center for Ohio Community Colleges  
Vicky Wood, Washington State Community College, Ohio*

Ohio's 23 community colleges recognized the need to better serve students and committed to scaling the guided pathways model in 2015. The Success Center for Ohio Community Colleges has provided ongoing technical assistance and support on scaling evidence-based practices to increase enrollment by bringing in new students and keeping more of the students who enter our institutions. Specific strategies include holistic student support, co-requisite English and mathematics, dual enrollment pathways, scheduling with students' needs in mind, encouraging additional summer enrollment, innovative financial incentives, professional development for faculty and staff, and embracing big changes like the eight-week course model. We have been busy and we are excited to share our story with a special focus on the work of Washington State Community College and the leadership of their President, Dr. Vicky Wood.

# Concurrent Session Descriptions

## Day 1 — April 12, 2022

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### **Concurrent Session I**

**10:00 a.m.—11:00 a.m.**

#### **Session A**

##### **Equity-minded Learning Outcomes Assessment**

*Room: Water Lab*

*Presenters: Wendi Dew & Nichole Jackson, Valencia College*

Valencia College has developed and implemented a new learning outcomes assessment model that incorporates significant support for faculty assessment work and emphasizes the importance of promoting equity in the assessment process. In this session we will introduce methods to support faculty in equity-minded assessment. These supports include designing feasible assessments, instructional design, interpretation of data, and faculty peer facilitation. Participants will align these practices and the foundational characteristics of equity-minded assessment to guided pathways.

#### **Session B**

##### **Re-Thinking Teaching & Learning Through Cognitive Science**

*Room: Tropics Lab*

*Presenter: Kevin Yee, University of South Florida*

For decades, educators relied on theories about learning patterns, styles, and preferences, and often viewed effective teaching as a mysterious combination of experience, experimentation, and intuition. The lessons of the past several years from cognitive science have thrown into sharp relief that there is, in fact, a “right” way to teach, and to study, so that memories will take root. Clearly, there are major implications for course design, lesson plans, and use of classroom time. Beyond the classroom, there are critical lessons as well for student support offices and administrators, particularly as institutions of higher education face ongoing upheaval and revisit core instructional models in the years to come.

# Concurrent Session Descriptions

## Day 1 — April 12, 2022

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### **Concurrent Session I (continued)**

**10:00 a.m.—11:00 a.m.**

#### **Session C**

##### **Work-Based Learning, A Positive Disruption**

*Room: Beach Lab*

*Presenter: Chad Bridgman, Sinclair Community College*

The Office of Work-Based Learning at Sinclair Community College is disrupting traditional practices when it comes to how students, companies, and education work together to launch an individual's professional journey. By creating a positive disruption through work-based learning, it begins to open new doors for students and companies to change the way we recruit, retain, and grow tomorrow's workforce in today's economy. During this session, you will learn how to become a positive disrupter, while also hearing from Sinclair's Office of Work-Based Learning regarding lessons learned in the process.

#### **Session D**

##### **The Coffee Shop: What's Brewing in Teaching and Learning?**

*Room: Forest Lab*

*Presenters: Jodi Robson, Association of College and University Educators  
Daymaris Alvarez, Miami Dade College  
Wendy Varela, Broward College*

The Coffee Shop is a homebrewed initiative that is the product of a collaboration among several colleges in the Florida Colleges System who have provided the Association of Colleges and University Educators (ACUE) training to their faculty. The Coffee Shop highlights the work of ACUE learners and alumni.

Institutions participating in The Coffee Shop recognize the importance of collaborating and having the opportunity to engage in robust conversations, so our The Coffee Shop sessions provide a forum for faculty across the country to engage with colleagues near and far about what's brewing in teaching and learning. Grab a cup of your favorite beverage and join us as we share the opportunities that are provided through our Coffee Shop Webinars and Espresso Shots.

# Concurrent Session Descriptions

## Day 1 — April 12, 2022

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### **Concurrent Session I (continued)**

**10:00 a.m.—11:00 a.m.**

#### **Session E**

##### **Student Voices: Hosting Focus Groups to Learn the “Why” About Your College’s Data**

*Room: 1-324: 50*

*Presenter: Coral Noonan-Terry, University of Texas at Austin*

If you want to know about the student experience, ask students. Before implementing improvement strategies based on your college’s quantitative data, it’s important to learn more about what students are reporting. Quantitative data tell you the “what” about your students’ experiences; in focus groups you will learn the “why.” In this session, we will discuss important considerations for you to conduct focus groups at your college, including participating in a mock-focus group activity.

#### **Session F**

##### **Online Learning During a Pandemic - Implications for What’s Next**

*Room: 1-450: 20*

*Presenter: John Opper, Florida Virtual Campus*

This session will discuss some of the lessons learned as a result the great shift to online learning during the pandemic, the creativity of faculty and college staff and what the implications might be for what could come next.

# Concurrent Session Descriptions

## Day 1 — April 12, 2022

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### **Concurrent Session II**

**1:00 p.m.—2:00 p.m.**

#### **Session A**

##### **Pre-Institute Webinar Reflection & Discussion – “A Time for Leadership”**

*Room: 1-450: 20*

*Presenter: Tina Hart, Consultant*

The years ahead will bring extraordinary changes to higher education. Tomorrow will not be a repeat of yesterday. This session will explore and reflect on the highlights from the Pre-Institute Webinar “A Time for Leadership” facilitated by Arthur Levine and Scott Van Pelt, authors of the book “The Great Upheaval.” During the webinar, the authors looked backwards, sideways, and forward in identifying four realities facing higher education today. These realities are not on the horizon – they are here right now! How will these facts impact your college and you as a higher education practitioner? Join us for this cross talk about what we learned.

#### **Session B**

##### **Addressing Learning Loss from the Secondary to Postsecondary Classroom**

*Room: Tropics Lab*

*Presenters: Megan Green, St. Lucie Public Schools*

Description: The Covid-19 pandemic created major learning loss for students in K-12 schools. As a result, educators shifted in their practice to incorporate instructional strategies that were new and engaging to recoup some of that learning loss. This session focuses on strategies K-12 educators utilize to yield promising results that can also transfer to a post-secondary classroom environment.

# Concurrent Session Descriptions

## Day 1 — April 12, 2022

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### **Concurrent Session II (continued)**

**1:00 p.m.—2:00 p.m.**

#### **Session C**

##### **Gen Z: Creators, Collaborators, and Influencers**

*Room: Forest Lab*

*Presenter: Claire Brady, Ana G. Mendez University*

Understanding and appreciating the unique characteristics, mindset, and expectations of this population is essential for any higher education leader focused on student success, equity and inclusion, and strategic enrollment management.

Born between 1995-2010, Gen Z is climbing a longer educational ladder than previous generations and is on-track to be the most educated generation yet. However the pandemic has deeply impacted this generation, in many cases knocking lower-income and historically under-served students off their academic path. This interactive session will examine this generation of learners and engage the participants in a dialogue focused on how we can adapt, tailor, and embrace this generation from admissions through to graduation, and beyond.

#### **Session D**

##### **Enhancing Physical or Virtual Classrooms with Technology**

*Room: Water Lab*

*Presenter: Vicki Westergard, St. Petersburg College*

As the shutdowns of the pandemic pushed many online-averse faculty to reconsider, the campus closures and social distancing presented an opportunity to experiment with new ways to provide instruction to students using technology. Join us as we discuss the benefits and challenges of using technology online, synchronously or asynchronously, as well as classroom additions that kept our students engaged and moving forward.

# Concurrent Session Descriptions

**Day 1 — April 12, 2022**

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## **Concurrent Session II (continued)**

**1:00 p.m.—2:00 p.m.**

### **Session E**

#### **Aligning Outcomes with Guided Pathways**

*Room: 1-324: 50*

*Presenter: Nichole Jackson & Darren Smith, Valencia College*

A pathway is more than a route to an outcome or a recommended sequence of courses. Do students have expectations about what they will learn within a pathway? By aligning learning outcomes to pathways and assessing those outcomes we can become more transparent about the pathway. In this workshop participants will develop example pathway outcomes and discuss methods for assessing those within the context of their role at their institution.

### **Session F**

#### **Supporting Adjunct Faculty and Students to Success**

*Room: 1-122: 14*

*Presenters: Daymaris Alvarez, Miami Dade College  
Rachel Bennet, St. Petersburg College  
Mary Masi, Palm Beach State College*

Struggling to engage adjuncts? Looking for new ways to support and train your adjunct faculty as an institution, by division or discipline? Adjunct faculty teach more than half the courses offered on most college campuses and yet our support and training may not be enough to support them and our students to success. Join us to hear how several institutions are supporting, engaging, and training their adjuncts knowing these faculty have a huge impact on the success of our students and our institution's retention and completion.

# Concurrent Session Descriptions

**Day 1 — April 12, 2022**

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**Concurrent Session II (continued)**

**1:00 p.m.—2:00 p.m.**

**Session G**

**This is the (Path)Way: What Star Wars Teaches Us About Guided Pathways Implementation**

*Room: Beach Lab*

*Presenter: Shanna Autry, Division of Florida Colleges*

Join The SHANdalarain as she Ewoks you through a pathway not so far, far away. Learn to become Jedi of your Guided Pathways implementation with tips for success and how to avoid the Dark Side. *Lightsaber not included.*

# Team Time Room Assignments

| College Team                               | Room                  |
|--------------------------------------------|-----------------------|
| Broward College                            | Water Lab             |
| College of the Florida Keys                | 2-231: 14 (2nd floor) |
| Eastern Florida State College              | 1-302: 13             |
| Florida SouthWestern State College         | Tropics Lab           |
| Florida State College at Jacksonville      | 2-316: 12 (2nd floor) |
| Gulf Coast State College                   | 1-122: 14             |
| Lake-Sumter State College                  | 2-304: 49 (2nd floor) |
| Palm Beach State College                   | Beach Lab             |
| Pasco-Hernando State College               | 2-423: 22 (2nd floor) |
| Seminole State College of Florida          | Forest Lab            |
| South Florida State College                | 1-450: 20             |
| State College of Florida, Manatee-Sarasota | 1-324: 50             |

# In Case You Missed It...

## **Pre-Institute Workshop: *A Time for Leadership***

On February 16, 2022, the Florida Pathways Institute cohort was invited to participate in a pre-institute workshop with Arthur Levine and Scott Van Pelt called “A Time for Leadership.” This webinar was based on their recent book, “The Great Upheaval,” and provided participants with the opportunity to hear the in-depth backstory about their years of researching higher education’s past, present and future.

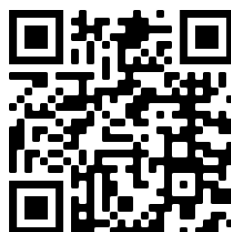
**A recording of the workshop is available at: <https://youtu.be/dMVGQhfb-70>**

This Institute will feature a concurrent session on Tuesday afternoon that reflects on the lessons learned during this workshop.

### *A Time for Leadership Workshop Description*

*The United States is in the midst of a profound transformation, the likes of which haven't been seen since the Industrial Revolution. Today, as the world shifts to an increasingly interconnected knowledge economy, the intersecting forces of technological innovation, globalization, and demographic change create vast new challenges, opportunities, and uncertainties. In this great upheaval, the nation's most enduring social institutions, such as our community colleges, are at a crossroads. In this session, Arthur Levine and Scott Van Pelt will highlight the key findings from their recent book, "The Great Upheaval: Higher Education's Past, Present, and Uncertain Future," with a special focus on the implications for teaching and learning in community colleges*

**Scan the QR code to watch the workshop recording.**



# Speaker Biographies



## **Shanna Autry, Ed.D.**

*Director of Student Affairs, Division of Florida Colleges*

Shanna Autry serves as the Director of Student Affairs at the Florida Department of Education, Division of Florida Colleges. In this role, she provides leadership over student affairs, student services and equity. Prior to becoming Director of Student Affairs, Shanna served as Dean of Advising and Retention at Tallahassee Community College and other positions at the Division of Florida Colleges, the State University System, Board of Governors and Florida State

University. Her interests and experience include equity, educational and career advising, disability student services, international student services, mental health services, former foster care students, students experiencing homelessness, veteran services, athletics, dual enrollment, orientation and admissions, and institutional research.

Originally from Georgia, Shanna holds an Ed.D. in Higher Education Administration and a graduate certificate in Institutional Research from Florida State University, a Diversity, Equity and Inclusion in the Workplace Certificate from the University of South Florida, a Master of Arts in Education from the University of Georgia, and a Bachelor of Arts in psychology from the University of Georgia.



## **Daymaris Alvarez**

*Faculty, Miami Fashion Institute*

My name is Daymaris Alvarez, and I have a Master's in International Business from FIU. I am an MDC alumnus, having graduated from the Honors College in 2010. I currently teach full-time for the Miami Fashion Institute, and I have been working with the program for three years. Prior to joining them, I was as an adjunct faculty member for three years. I also serve as a part-time instructional designer for Jose Maria Vargas University. I have both ACUE certifications: Certificate in Effective College Instruction and

the Advanced Certificate in Effective College Instruction.

# Speaker Biographies



**Rachel Bennett, J.D.**

*Academic Director, Center of Excellence for Teaching & Learning  
at St. Petersburg College*

Dr. Rachel Bennett received her B.A. in English and American Literature from the University of South Florida, Tampa and her J.D. from Stetson University College of Law. She is a licensed attorney with The Florida Bar. Before working for St. Petersburg College she was a commercial litigator in St. Petersburg. At SPC, she has taught classes in the Paralegal Studies and Public Policy programs, both as a full-time faculty member and as an adjunct. She is currently the Academic Director of the Center of Excellence for Teaching & Learning at St. Petersburg College.

# Speaker Biographies

**Claire Brady, Ph.D.**

*Vice Chancellor, Student Affairs, Ana G. Mendez University*

Dr. Claire Brady has served in higher education for the past 23 years. She currently serves as the Vice Chancellor of Student Affairs at Ana G. Mendez University for all US campuses and Online. AGMU is a bilingual Hispanic-serving private, non-profit institution offering Associates through Doctoral degrees. Dr. Brady has also served in Student Affairs leadership roles and university teaching roles at Lake-Sumter State College, the University of Illinois at Urbana Champaign, Michigan State University, and Alma College.

Dr. Brady has broad leadership experience across higher education including academic advising, admissions, career services, student life, accessibility services, residential life, student conduct, Title IX, TRIO programs, and enrollment management. She also has 10 years' experience teaching at the undergraduate level. She has experience working with community colleges, public, and private institutions.

A native of Canada, Dr. Brady is a graduate of Michigan State University with a bachelor's in International Relations and a master's degree in Education. She earned her doctorate in Educational Leadership at the University of Central Florida where her research agenda examined student transitional experiences, 2+2 transfer pathways between colleges and universities, and the impact of student sense of belonging.

Dr. Brady has been a member of national, regional and state level professional organizations. She proudly served the Florida College System Council of Student Affairs for 10 years. She is also an engaged member of NASPA, previously serving as Faculty on the Aspiring VPSA Institute and at the New Professionals Institute. She is currently serving on the NASPA James E. Scott Academy Board, the NASPA Advisory Services Steering Committee, and on the NASPA "Future of Student Affairs" Taskforce. Dr. Brady is also engaged in her local communities through various social, civic, philanthropic organizations, and advisory boards.

Claire, Ben, & Fox (10) live in central Florida where they enjoy beautiful weather, their local food, arts, and music community, and great family and friends. You are most welcome to engage with Claire on Twitter: @clairelbrady and IG: @drclairebrady

# Speaker Biographies



**Chad Bridgman**

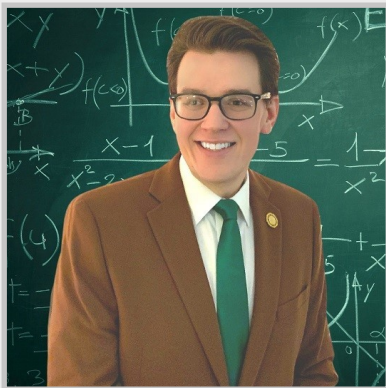
*Associate Dean for Student Services, Broward College*

Chad Bridgman is a creative and energetic leader, with a passion for developing relationships and a knack for inspiring action. He is motivated to help individuals by linking their talents and abilities to companies' needs and wants through work-based learning experiences.

With over 15 years of combined higher education and business experience, Chad helped launch Sinclair's Office of Work-Based Learning during the summer of 2019 and currently serves as the

Director.

Chad holds a Master's degree in Management from Indiana Wesleyan University and a Bachelor's degree in Communication Management from the University of Dayton.



**Joseph Browlnee**

*Faculty, Palm Beach State College*

Joe Brownlee has been a proud Palm Beach State College Panther since 2004 when he began taking classes as a dual enrollment student. He would go on to complete two years at PBSC, served as president of the Student Government Association, and worked as a math tutor in the Student Learning Center helping to create the Peer Assisted Study Sessions program. With a passion for mathematics and education, Joe completed his bachelor's at the University of Illinois at Springfield and master's at Nova Southeastern University. Joe now teaches full-time as an associate professor in the department of mathematics where he also serves as

department chair. Moreover, Joe is in his second year of his doctoral studies researching faculty development and student retention at St. Thomas University in Miami. Joe loves connecting with students, strongly believes in servant-leadership, and looks forward to continuing to grow as an educator and leader at Palm Beach State College.

# Speaker Biographies



## **Wendi Dew**

*Assistant Vice President for Teaching and Learning, Valencia College*

Wendi Dew is the Assistant Vice President for Teaching and Learning at Valencia College where she leads the college's faculty development programs, the Teaching/Learning Academy, online teaching and learning, learning outcomes assessment, and strategic teaching and learning initiatives. Wendi has been proud to serve students at Valencia for more than 22 years in a variety of capacities, including part-time faculty member, tenured faculty member, program chair, and administrator.



## **Megan Green, Ed.D.**

*Director of Secondary Curriculum, St. Lucie Public Schools  
Interim Principal, Creative Arts Academy of Saint Lucie*

Dr. Megan Green is currently the Director of Secondary Curriculum for St. Lucie Public Schools and the interim principal of the Creative Arts Academy of Saint Lucie in Port St. Lucie, Florida. In her role, she focuses on providing quality resources and instructional support to teachers and leaders for all schools across the district serving grades 6-12. Prior to her current role, she was a turnaround principal in Duval County Public Schools where she served as a school administrator at both the middle and high school level. Megan is skilled in teacher training, differentiated instruction, staff development, and educational leadership. She is a resident of Jensen Beach, Florida where she lives with her husband Kyle and sons Teddy and Sam.

# Speaker Biographies



**Tina Hart, Ph.D.**

*Consultant*

Tina Hart's career in higher education spans service in a variety of roles including Student Activities/Development; Athletics; Employee Development; Grants; Accreditation; Institutional Effectiveness and Student Services. Most recently she served as the Indian River State College Vice President of Enrollment and Student Services from 2016-2021, leading a division which included student services on all five campuses. Passionate about student success, she remains an avid student advocate eager to expand access for underserved students, mentoring many students throughout the years. An educational consultant, Dr. Hart currently serves as a Pathways Coach with the Texas Pathways initiative and is a member of the Achieving the Dream cadre of coaches. She works with colleges, higher education organizations, and student success centers when her assistance, expertise and involvement is requested. She holds a Ph.D. in Higher Education Leadership, a master's degree in Counselor Education from Florida Atlantic University and a Bachelor of Science degree in Social Work from Florida State University.



**Carrie Henderson, Ph.D.**

*Executive Vice Chancellor, Florida College System*

Dr. Carrie E. Henderson serves as the Executive Vice Chancellor of the Florida College System. In this role, she provides leadership over academic and student affairs, research and analytics and financial policy. Prior to becoming Executive Vice Chancellor, Dr. Henderson served as Associate Vice President for Institutional Effectiveness and Accreditation at Florida State College at Jacksonville and as Associate Director of Programs at Achieving the Dream, Inc. Her interests and experience include institutional effectiveness, strategic planning, resource development and institutional research.

Dr. Henderson holds a Ph.D. in Higher Education Administration and a graduate certificate in institutional research from Florida State University, a Master of Public Administration from the University of North Carolina at Chapel Hill, and a Bachelor of Arts in History and Political Science from the University of Central Florida.

# Speaker Biographies



## **Jon Iuzzini**

*Director of Teaching & Learning, Achieving the Dream*

Jonathan Iuzzini is the Director of Teaching & Learning at Achieving the Dream. Jon oversees ATD's teaching and learning portfolio, including the strategic leadership and implementation of services related to institutional capacity building, and faculty professional learning and engagement. He is currently leading ATD's work on a new statewide initiative in North Carolina focused on building regional teaching and learning hubs and co-leads ATD's work to develop regional cross-sector professional learning communities aimed at strengthening K-12 to college to

career pathways.

Jon is co-author (with Bret Eynon) of the ATD Teaching & Learning Toolkit: A Research-Based Guide to Building a Culture of Teaching and Learning Excellence. He recently concluded a three-year term on the Board of Directors of the Professional and Organizational Development (POD) Network in Higher Education. Before joining ATD in 2016, Jon led the Teaching & Creativity Center at Monroe Community College in Rochester, NY and taught psychology at colleges and universities in Texas, Tennessee, and New York.



## **Nichole Jackson**

*Director of Learning Assessment, Valencia College*

Nichole Jackson is the Director of Learning Assessment at Valencia College. She co-chairs the Assessment Coordinating Committee (ACC) and directs the Faculty Fellows for Data and Assessment who support over 80 discipline and program assessment teams. Prior to her assessment role, Nichole taught Humanities full time at Valencia and continues to teach part time for Rollins College. With degrees in Liberal Studies and Mathematics (and a minor in dance) Nichole knows that we can discover multiple ways to

find evidence of learning and build each other's capacity to easily see those paths.

# Speaker Biographies



## **Mary Masi**

*Director of Innovation and Instructional Technology, Palm Beach State College*

Mary Masi has been working with Higher Education faculty to enhance student learning in computer facilitated modalities since 2001. She began as the Director of the Center for Teaching and Learning at an HBCU. Mary's goal has always been student engagement and success. She believes the most effective way to support students is through empowering faculty development experiences for all faculty members, full-time and adjunct alike.



## **Kay McClenney, Ph.D.**

*Senior Advisor to President & CEO, American Association of Community Colleges  
Senior Fellow, National Center for Inquiry & Improvement*

Kay McClenney is a partner in Mc2 Consultants and serves as Senior Advisor to the President & CEO of the American Association of Community Colleges and a Senior Fellow at NCII (the National Center for Inquiry & Improvement). She was founding Director of the Center for Community College Student Engagement at The University of Texas at Austin, also serving as a faculty member in the UT Program in Higher Education Leadership, where she earned her Ph.D. McClenney has led an array of foundation-funded national projects focused on student success and equity; authored numerous publications on student success, leadership, engaged learning, and institutional change; and received a number of national awards, including the national leadership award from the American Association of Community Colleges (2011), the Diverse Champions Award (2017), and the PBS O'Banion Prize (2002) for contributions to teaching and learning in America. She was co-chair of AACC's 21st Century Commission on the Future of Community Colleges. In 2014, Phi Theta Kappa honored Dr. McClenney with the Alliance for Educational Excellence Award, presented in recognition of the body of work undertaken to improve student success in community colleges.

# Speaker Biographies



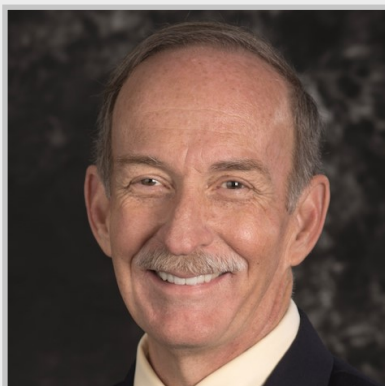
## **Coral Noon-Terry, Ph.D.**

*Program Manager, Special Projects at the Center of Community College Student Engagement and Assistant Professor of Practice, University of Texas at Austin*

Dr. Coral Noonan-Terry is the Program Manager of Special Projects at the Center of Community College Student Engagement and Assistant Professor of Practice at The University of Texas at Austin. Prior to the Center, she was the Vice President and Dean of the Roueche Graduate Center at National American University (NAU), overseeing NAU's master's programs. Under her leadership and with the dedication from a premiere team, NAU's master's programs received an Institutional Excellence Award every quarter during her tenure. She also served as the Interim Director, Associate Director, and Conference and Partnership Coordinator at the National Institute for Staff and Organizational Development (NISOD). Under her leadership, NISOD's Conference was the largest conference to focus on community college issues in the country for six years consecutively. She directed the Technology Leadership Academy, a Preparing Tomorrow's Teachers to Use Technology \$2 million Catalyst grant. Under her leadership, the Technology Leadership Academy was recognized as a model online learning community by the U.S. Distance Education Report. During her years spearheading the Academy, she also was a bilingual early childhood teacher; lead evaluator for the Adult Education component of a U.S. Department of Education Star Schools grant; and an adjunct faculty member at Huston-Tillotson University and the University of Texas at San Antonio. Dr. Noonan-Terry is a teacher at heart and has taught bilingual special education through graduate levels, and her expertise is in working with limited English proficient students with disabilities. She started her 25-year career in higher education as a Developmental Communications (ESL) instructor at Austin Community College.

Dr. Noonan-Terry earned a Bachelor of Science degree in elementary bilingual special education; Master of Arts in Multicultural Special Education; a Doctorate of Philosophy in Educational Administration in the Community College Leadership Program (CCLP) at The University of Texas at Austin and was named a Distinguished Graduate of the CCLP; and a graduate of the Executive Leadership Institute hosted by the League for Innovation in the Community College.

# Speaker Biographies



## **John Oppenheimer, Ph.D.**

*Executive Director for Distance Learning and Student Services,  
Florida Virtual Campus*

As Executive Director for Distance Learning and Student Services for the Florida Virtual Campus, Dr. Oppenheimer oversees the operation of the distance learning and student support services offered through the Florida Virtual Campus. Dr. Oppenheimer interacts regularly with state policymakers, education leaders, community agencies, educational entities, and industry regarding issues pertaining to technology and education, and participates in creating statewide distance learning policy and programs affecting Florida's schools, colleges and universities. Dr. Oppenheimer has 13 years of experience working for the Postsecondary Education Planning Commission as a Policy Analyst and Director. He served as Executive Director of the Florida Distance Learning Consortium for 12 years until its merger with the Florida Virtual Campus in 2012. He has authored policy studies and recommendations in the area of undergraduate education, academic libraries, funding policy and educational technology. In addition, he has served on a variety of state, regional and national workgroups and boards. Currently, Dr. Oppenheimer serves on the Executive Committee of the Education Technology Cooperative for the Southern Regional Education Board, the Board of Directors for the Florida Association of Educational Data Systems. Recently, he received the Dick Johnston – Mollie McGill Award for his significant contribution to the higher education digital learning community. He holds a Bachelor of Science Degree from Armstrong State University, a Masters in Education from the University of Georgia, and a PhD from Florida State University.



## **Laura Rittner**

*Executive Director, Success Center for Ohio Community Colleges*

Laura Rittner serves as Executive Director of the Success Center for Ohio Community Colleges at the Ohio Association of Community Colleges (OACC). In this role she oversees the OACC's student success initiatives including Ohio's guided pathways project for community colleges, the Student Success Leadership Institute, and the Leadership Academy for Student Success. The Success Center's portfolio of grants has grown to include over \$13 million in state, federal and private foundation investments under Laura's leadership. She has engaged many national partners in the OACC's student success efforts and served as an inaugural coach for the American Association of Community College's Pathways Project from 2016-2017.

Laura has 17 years of experience in community college leadership. She joined the OACC in 2013 as Director of Research and Data Analysis after working for 7 years at Lakeland Community College in Kirtland, OH as Director for Institutional Research. Laura holds a Bachelor of Arts in Political Science and Psychology from Miami University in Oxford, OH and a Master of Public Policy from The George Washington University in Washington, DC.

# Speaker Biographies



## **Jodi Robson, Ed.D.**

*Academic Strategy Consultant, Association of Colleges and University Educators*

Dr. Jodi Robson is an Academic Strategy Consultant at the Association of Colleges and University Educators (ACUE). She has over 25 years of experience in the field of education ranging from K-12 public education in Pennsylvania and Florida to higher education including public research universities in Pennsylvania and the Florida College System. Robson served as an ACUE facilitator at Indian River State College (IRSC) and for the North Carolina Student Success Center. Her passion and desire to advocate for and to engage faculty in quality professional development has grown over the years, particularly given her leadership role directing faculty development at IRSC, an Aspen Institute award winner in 2019. Robson feels strongly that as educators our goal is to ensure all students are provided with a quality education that offers the opportunity for mobility and engagement in a society with many challenges.

Prior to joining ACUE, Robson served as full professor at IRSC teaching developmental reading and education courses and served as the Chair of the Developmental Education Department. In 2014, Dr. Robson was appointed the Director of the Institute for Academic Excellence (IAE) at IRSC – supporting faculty with professional development and serving as the ACUE lead facilitator at her institution. Robson is a co-founder of The Coffee Shop, a collaboration among colleges in the Florida College System who have provided ACUE courses to their faculty. The Coffee Shop offerings are open to faculty across the country and highlight the work of ACUE learners and alumni with webinars and espresso shots that focus on evidence-based teaching practices or strategies.

Robson graduated from Penn State University with a B.A. in Administration of Justice and received a certificate in Elementary Education from Moravian College. She holds a M.Ed. with a Specialization in English as a Second Language from the Universidad del Turabo in Gurabo, Puerto Rico, and an Ed.D. in Curriculum & Instruction with a Specialization in Reading from Florida Atlantic University.



## **Darren Smith**

*Institutional Effectiveness and SACSCOC Accreditation Liaison, Valencia College*

Darren Smith is Director of Institutional Effectiveness and SACSCOC Accreditation Liaison at Valencia College. He works in accreditation, planning, and faculty credentialing and is also a member of Valencia's Assessment Coordinating Committee. Prior to his administrative roles, Darren taught biology full time as a faculty member at a community college in North Carolina. Student learning is central to institutional accreditation and achieving Valencia's mission and Darren looks for ways to use this dual perspective to advance the work.

# Speaker Biographies



## **Wendy Varela**

*Senior Director of Faculty Development, Center for Teaching Excellence and Learning, Broward College*

Wendy Varela is the Senior Director of Faculty Development in the Center for Teaching Excellence and Learning at Broward College. She has over 15 years of experience in higher education. Wendy is passionate about developing and delivering comprehensive programming to support faculty in the areas of teaching and learning. Wendy holds a master's degree in Instructional Design from the University of Central Florida. When not hard at work, she enjoys reading and spending time with her husband, two dogs and two cats.



## **Vicki Westergard**

*Executive Director of Instructional Design, Education and Support, St. Petersburg College*

Vicki Westergard is the Executive Director of Instructional Design, Education and Support (IDEAS) at St. Petersburg College. With 30+ years of experience in higher education in instructional support and leadership positions, including overseeing a 2014 college-wide online learning revitalization effort, Ms. Westergard has led teams in instructional technology and videography, learning management system support and web development. She has held various positions in Instructional Technology since 2004, and serves on a number of councils around the state and nationally. Ms. Westergard holds a Computer Science B.S. from Eastern Illinois University.

# Speaker Biographies



## **Vicky Wood, Ph.D.**

*President, Washington State Community College, Ohio*

Dr. Vicky Wood is the president of Washington State Community College (WSCC), located in Marietta, Ohio. During her time as President, she has advanced the College through innovation and collaboration. Under her leadership, the college has demonstrated excellence in academic programs and instruction, as well as increased student access and success.

Her strategy for transforming the college has included the successful implementation of Guided Pathways, which shifted the institution from smaller innovations to a college-wide initiative. This vision for change has impacted nearly every aspect of the college experience. She led the college through the redesigned Center for Student Success to expand support services and launched a Student OneStop to enhance the student experience throughout the connection and entry phases of enrollment. With her direction, WSCC implemented new delivery models including HyFlex, accelerated 8-week, and earn and learn. Additionally, her efforts to strengthen student support resulted in a 240% growth for the WSCC Foundation.

Formerly, Dr. Wood served as provost and vice president of academic affairs and student services at Marion Technical College (MTC). She is also an alum of the prestigious Aspen Presidential Fellowship for Community College Excellence. She credits this fellowship for many of the ideas and strategies used to bring growth and change to WSCC.

With more than 25 years of higher education leadership experience, Dr. Wood is a first-generation college graduate who came through the faculty ranks before moving into leadership roles such as dean and provost. She holds a doctorate in higher education leadership from The University of Toledo, a masters in education from Bowling Green State University, a bachelors in education from Ashland University, and an associate in business from Marion Technical College.

## **Kevin Yee, Ph.D.**

*Assistant Director, Division of Innovative Education, University of South Florida*



Dr. Kevin Yee has held various positions since 2012 at the University of South Florida, including the Director of the Academy of Teaching and Learning Excellence and Assistant Dean of Undergraduate Studies. Prior to joining USF, he was a faculty developer at the University of Central Florida. He has also held instructor and visiting appointments at Duke University, University of Iowa, University of California-Irvine, and Pomona College. Dr. Yee has always striven for highly interactive teaching. He collects ideas for innovative approaches in the classroom and curates an internationally-recognized list of interactive techniques.

# Navigator Assignments

| <b>FPI College</b>                         | <b>Pathways Navigators</b>                                                                                       |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Broward College                            | <b>Sabrina Crawford</b><br>crawford.sabrina@spcollege.edu                                                        |
| The College of the Florida Keys            | <b>Maisy Adams</b><br>jadams14@fsw.edu<br><b>Larry Pakowski</b><br>lpakowski@polk.edu                            |
| Eastern Florida State College              | <b>Naima Brown</b><br>naima.brown@sfcollege.edu<br><b>Jennifer Hill Faron</b><br>jhillfaron@pensacolastate.edu   |
| Florida SouthWestern State College         | <b>Kristen Anderson</b><br>anderskl@scf.edu<br><b>Stefanie Waschull</b><br>stefanie.waschull@sfcollege.edu       |
| Florida State College at Jacksonville      | <b>Kellie Ziemak</b><br>ziemak.kellie@spcollege.edu                                                              |
| Gulf Coast State College                   | <b>Cheryl Robinson</b><br>crobinson@valenciacollege.edu<br><b>Melissa Perry</b><br>melissaperry@sjrstate.edu     |
| Lake-Sumter State College                  | <b>Sheri Rowland</b><br>rowlands@tcc.fl.edu<br><b>Loretta Ovueraye</b><br>oovueray@mdc.edu                       |
| Palm Beach State College                   | <b>Deana Waite</b><br>d.waite@fscj.edu                                                                           |
| Pasco-Hernando State College               | <b>Christina Will</b><br>christinawill@sjrstate.edu                                                              |
| Seminole State College of Florida          | <b>Katie Hudon</b><br>khudon@pensacolastate.edu<br><b>Amanda Sterk</b><br>Amanda.Sterk@fsw.edu                   |
| South Florida State College                | <b>Kathleen Ciez-Volz</b><br>kathleen.ciez.volz@fscj.edu<br><b>Mark Quatham</b><br>quathamerm@easternflorida.edu |
| State College of Florida, Manatee-Sarasota | <b>Beth Gaskin</b><br>egaskin@irsc.edu                                                                           |

## **Florida Pathways Institute Cohort 1**

Broward College  
College of the Florida Keys  
Eastern Florida State College  
Florida SouthWestern State College  
Florida State College at Jacksonville  
Gulf Coast State College  
Lake-Sumter State College  
Palm Beach State College  
Pasco-Hernando State College  
Seminole State College of Florida  
South Florida State College  
State College of Florida, Manatee-Sarasota

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# Notes

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